

Northpoint Horizons

CAVS™ (Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards

Kindergarten

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

Everyday Math Unit	CAVS Math K–2
<i>Daily Routines:</i> Routine 1: Number of the Day Routine	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18
Routine 2: Attendance Routine	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144
Routine 3: Job Chart Routine	Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 16: <i>Where are you?</i> Pp. 91–96 Lesson 17: <i>Where are you now?</i> Pp. 97–102
Routine 4: Monthly Calendar Routine	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 10: <i>When is your birthday?</i> Pp. 55–60
Routine 5: Daily Schedule Routine	Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 10: <i>When is your birthday?</i> Pp. 55–60
Routine 6: Weather Observation Routine	Lesson 15: <i>How hot or cold is it?</i> Pp. 85–90 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138
Routine 7: Recording Daily Temperature Routine	Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 15: <i>How hot or cold is it?</i> Pp. 85–90 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138
Routine 8: Survey Routine	Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144

Section 1	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 22: <i>How can you show facts?</i> Pp. 127–132</p>
Section 2	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 17: <i>Where are you now?</i> Pp. 97–102 Lesson 18: <i>Which way do you go?</i> PP. 103–108 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How do you describe shapes?</i> Pp. 115–120 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
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Section 5	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 16: <i>Where are you?</i> Pp. 91–96 Lesson 17: <i>Where are you now?</i> Pp. 97–102 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>

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