

Northpoint Horizons

CAVS™ (Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards

Grade 1

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

Everyday Math Unit	CAVS Math K–2
Unit 1 Establishing Routines	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 6: <i>How are objects the same?</i> Pp. 31–36 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 10: <i>When is your birthday?</i> Pp. 55–60 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144
Unit 2 Everyday Uses of Numbers	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 6: <i>How are objects the same?</i> Pp. 31–36 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144
Unit 3 Visual Patterns, Number Patterns, and Counting	Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144
Unit 4 Measurement and Basic Facts	Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 6: <i>How are objects the same?</i> Pp. 31–36

	<p>Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120 Lesson 22: <i>How can you show facts?</i> Pp. 127–132 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138</p>
<p>Unit 5 Place Value, Number Stories, and Basic Facts</p>	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 23: <i>What do you think will happen?</i> Pp. 133–138 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
<p>Unit 6 Developing Fact Power</p>	<p>Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 6: <i>How are objects the same?</i> Pp. 31–36 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120 Lesson 22: <i>How can you show facts?</i> Pp. 127–132</p>
<p>Unit 7 Geometry and Attributes</p>	<p>Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 6: <i>How are objects the same?</i> Pp. 31–36 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120</p>
<p>Unit 8 Mental Arithmetic, Money, and Fractions</p>	<p>Lesson 3: <i>How do numbers work together?</i> Pp. 13–18 Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
<p>Unit 9 Place Value and Fractions</p>	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6 Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12 Lesson 3: <i>How do numbers work together?</i> Pp. 13–18</p>

	<p>Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24 Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 19: <i>What are some common shapes?</i> Pp. 109–114 Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120</p>
<p>Unit 10 Year-End Review and Assessment</p>	<p>Lesson 7: <i>What makes a pattern?</i> Pp. 37–42 Lesson 8: <i>How do you use money?</i> Pp. 43–48 Lesson 9: <i>How do you tell time?</i> Pp. 49–54 Lesson 11: <i>How far? How long?</i> Pp. 61–66 Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72 Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>