

## Northpoint Horizons

### **CAVS™ (Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards**

Grade 1

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

<b>Everyday Math Unit</b>	<b>CAVS Math K–2</b>
Unit 1 Establishing Routines	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6            Lesson 3: <i>How do numbers work together?</i> Pp. 13–18            Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24            Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30            Lesson 6: <i>How are objects the same?</i> Pp. 31–36            Lesson 7: <i>What makes a pattern?</i> Pp. 37–42            Lesson 10: <i>When is your birthday?</i> Pp. 55–60</p> <p>Lesson 22: <i>How can you show facts?</i> Pp. 127–132            Lesson 23: <i>What do you think will happen?</i> Pp. 133–138            Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
Unit 2 Everyday Uses of Numbers	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6            Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12            Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24            Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30            Lesson 6: <i>How are objects the same?</i> Pp. 31–36            Lesson 7: <i>What makes a pattern?</i> Pp. 37–42            Lesson 8: <i>How do you use money?</i> Pp. 43–48            Lesson 9: <i>How do you tell time?</i> Pp. 49–54            Lesson 11: <i>How far? How long?</i> Pp. 61–66            Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72            Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
Unit 3 Visual Patterns, Number Patterns, and Counting	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6            Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12            Lesson 3: <i>How do numbers work together?</i> Pp. 13–18            Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24            Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30            Lesson 7: <i>What makes a pattern?</i> Pp. 37–42            Lesson 8: <i>How do you use money?</i> Pp. 43–48            Lesson 9: <i>How do you tell time?</i> Pp. 49–54            Lesson 22: <i>How can you show facts?</i> Pp. 127–132            Lesson 23: <i>What do you think will happen?</i> Pp. 133–138            Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
Unit 4 Measurement and Basic Facts	<p>Lesson 3: <i>How do numbers work together?</i> Pp. 13–18            Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24            Lesson 6: <i>How are objects the same?</i> Pp. 31–36</p>

	<p>Lesson 7: <i>What makes a pattern?</i> Pp. 37–42  Lesson 9: <i>How do you tell time?</i> Pp. 49–54  Lesson 11: <i>How far? How long?</i> Pp. 61–66  Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72  Lesson 19: <i>What are some common shapes?</i> Pp. 109–114  Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120  Lesson 22: <i>How can you show facts?</i> Pp. 127–132  Lesson 23: <i>What do you think will happen?</i> Pp. 133–138</p>
<p>Unit 5  Place Value, Number Stories, and Basic Facts</p>	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6  Lesson 3: <i>How do numbers work together?</i> Pp. 13–18  Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24  Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30  Lesson 7: <i>What makes a pattern?</i> Pp. 37–42  Lesson 8: <i>How do you use money?</i> Pp. 43–48  Lesson 23: <i>What do you think will happen?</i> Pp. 133–138  Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
<p>Unit 6  Developing Fact Power</p>	<p>Lesson 3: <i>How do numbers work together?</i> Pp. 13–18  Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24  Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30  Lesson 6: <i>How are objects the same?</i> Pp. 31–36  Lesson 7: <i>What makes a pattern?</i> Pp. 37–42  Lesson 8: <i>How do you use money?</i> Pp. 43–48  Lesson 9: <i>How do you tell time?</i> Pp. 49–54  Lesson 11: <i>How far? How long?</i> Pp. 61–66  Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72  Lesson 19: <i>What are some common shapes?</i> Pp. 109–114  Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120  Lesson 22: <i>How can you show facts?</i> Pp. 127–132</p>
<p>Unit 7  Geometry and Attributes</p>	<p>Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24  Lesson 6: <i>How are objects the same?</i> Pp. 31–36  Lesson 7: <i>What makes a pattern?</i> Pp. 37–42  Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72  Lesson 19: <i>What are some common shapes?</i> Pp. 109–114  Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120</p>
<p>Unit 8  Mental Arithmetic, Money, and Fractions</p>	<p>Lesson 3: <i>How do numbers work together?</i> Pp. 13–18  Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24  Lesson 5: <i>Why do you subtract numbers?</i> Pp. 25–30  Lesson 8: <i>How do you use money?</i> Pp. 43–48  Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>
<p>Unit 9  Place Value and Fractions</p>	<p>Lesson 1: <i>How do you count?</i> Pp. 1–6  Lesson 2: <i>What are some kinds of numbers?</i> Pp. 7–12  Lesson 3: <i>How do numbers work together?</i> Pp. 13–18</p>

	<p>Lesson 4: <i>Why do you add numbers?</i> Pp. 19–24</p> <p>Lesson 7: <i>What makes a pattern?</i> Pp. 37–42</p> <p>Lesson 11: <i>How far? How long?</i> Pp. 61–66</p> <p>Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72</p> <p>Lesson 19: <i>What are some common shapes?</i> Pp. 109–114</p> <p>Lesson 20: <i>How can you describe shapes?</i> Pp. 115–120</p>
<p>Unit 10 Year-End Review and Assessment</p>	<p>Lesson 7: <i>What makes a pattern?</i> Pp. 37–42</p> <p>Lesson 8: <i>How do you use money?</i> Pp. 43–48</p> <p>Lesson 9: <i>How do you tell time?</i> Pp. 49–54</p> <p>Lesson 11: <i>How far? How long?</i> Pp. 61–66</p> <p>Lesson 12: <i>How do you tell how far or how long?</i> Pp. 67–72</p> <p>Lesson 24: <i>How do we solve problems?</i> Pp. 139–144</p>