

Northpoint Horizons

CAVS™(Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards

Grade 3

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

Everyday Math Unit	CAVS Math 3–5
Unit 1 Routines, Review, and Assessment	Lesson 1: <i>How can you put number in order?</i> Pp. 1–6 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60. Lesson 15: <i>How long does it take?</i> Pp. 85–90 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 2 Adding and Subtracting Whole Numbers	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 3 Linear Measures and Area	Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60. Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84
Unit 4 Multiplication and Division	Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36
Unit 5 Place Value in Whole Numbers and Decimals	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36
Unit 6 Geometry	Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 18: <i>How do we draw different shapes?</i> Pp. 103–108
Unit 7 Multiplication and Division	Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 19: <i>What attributes do solid shapes share?</i> Pp. 109–114

Unit 8 Fractions	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138
Unit 9 Multiplication and Division	Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72
Unit 10 Measurement and Data	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60 Lesson 13: <i>How do you measure solid shapes?</i> Pp. 73–78 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 21: <i>Why do you need information?</i> Pp. 121–126
Unit 11 Probability	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 15: <i>How long does it take?</i> Pp. 85–90 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138