

Northpoint Horizons

CAVS™(Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards

Grade 4

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

Everyday Math Unit	CAVS Math 3–5
Unit 1 Naming and Constructing Geometric Figures	Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 18: <i>How do we draw different shapes?</i> Pp. 103–108
Unit 2 Using Numbers and Organizing Data	Lesson 1: <i>How can you put numbers in order?</i> pp. 1–6 Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 3 Multiplication and Division; Number Sentences and Algebra	Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 4 Decimals and Their Uses	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60

	Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 5 Big Numbers, Estimation, and Computation	Lesson 1: <i>How can you put number in order?</i> Pp. 1–6 Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 6 Division; Map Reference Frames; Measures of Angles	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 8: <i>How can you use models?</i> Pp. 43–48 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 7 Fractions and Their Uses; Chance and Probability	Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 8: <i>How can you use models?</i> Pp. 43–48 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 8 Perimeter and Area	Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60. Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 18: <i>How do we draw different shapes?</i> Pp. 103–108
Unit 9 Fractions, Decimals, and Percents	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
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<p>Reflections and Geometry</p>	<p>Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 18: <i>How do we draw different shapes?</i> Pp. 103–108 Lesson 20: <i>How can you change shapes?</i> Pp. 115–120</p>
<p>Unit 11 Shapes, Weight, Volume, Capacity</p>	<p>Lesson 1: <i>How can you put number in order?</i> Pp. 1–6 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60. Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 13: <i>How do you measure solid shapes?</i> Pp. 73–78 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 19: <i>What attributes do solid shapes share?</i> pp. 109–114</p>
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