

Northpoint Horizons

CAVS™(Content Academic Vocabulary System) Correlated to the Everyday Math Content Standards

Grade 5

This document provides a sampling of the extensive math directives offered throughout the *CAVS* program that meet the Everyday Math Scope and Sequence.

Everyday Math Unit	CAVS Math 3–5
Unit 1 Number Theory	Lesson 1: <i>How can you put numbers in order?</i> Pp. 1–6 Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 7: <i>What is a pattern?</i> Pp. 37–42
Unit 2 Estimation and Computation	Lesson 1: <i>How can you put numbers in order?</i> pp. 1–6 Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 3 Geometry Explorations and The American Tour	Lesson 1: <i>How can you put numbers in order?</i> pp. 1–6 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 17: <i>How do we describe shapes with three sides?</i> Pp. 97–102 Lesson 20: <i>How can you change shapes?</i> Pp. 115–120 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138
Unit 4 Division	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 4: <i>How do we make equal groups?</i> Pp. 19–24 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp.67–72 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 5 Fractions, Decimals, and Percents	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 7: <i>What is a pattern?</i> Pp. 37–42

	Lesson 21: <i>Why do you need information?</i> Pp. 121–126
Unit 6 Using Data: Addition and Subtraction of Fractions	Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138
Unit 7 Exponents and Negative Numbers	Lesson 1: <i>How can you put numbers in order?</i> Pp. 1–6 Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 3: <i>How do we count large amounts?</i> Pp. 13–18 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138
Unit 8 Fractions and Ratios	Lesson 1: <i>How can you put number in order?</i> Pp. 1–6 Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30 Lesson 6: <i>How else can you show less than one whole?</i> Pp. 31–36 Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54
Unit 9 Coordinates, Area, Volume, and Capacity	Lesson 8: <i>How can you use models?</i> Pp. 43–48 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60 Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72 Lesson 13: <i>How do you measure solid shapes?</i> Pp. 73–78 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96 Lesson 19: <i>What attributes do solid shapes share?</i> pp. 109–114
Unit 10 Using Data; Algebra Concepts and Skills	Lesson 2: <i>How do numbers tell a story?</i> Pp. 7–12 Lesson 7: <i>What is a pattern?</i> Pp. 37–42 Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54 Lesson 10: <i>What do you use to measure things?</i> Pp. 55–60 Lesson 14: <i>What are units of measurement?</i> Pp. 79–84 Lesson 21: <i>Why do you need information?</i> Pp. 121–126 Lesson 22: <i>How do you compare facts and information?</i> Pp. 127–132 Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138 Lesson 24: <i>How can you solve problems?</i> Pp. 139–144
Unit 11 Volume	Lesson 11: <i>How do you measure?</i> Pp. 61–66 Lesson 12: <i>How do you measure flat shapes?</i> Pp. 67–72

	<p>Lesson 13: <i>How do you measure solid shapes?</i> Pp. 73–78</p> <p>Lesson 16: <i>How do we describe shapes with straight sides?</i> Pp. 91–96</p> <p>Lesson 18: <i>How do we draw different shapes?</i> Pp. 103–108</p> <p>Lesson 19: <i>What attributes do solid shapes share?</i> pp. 109–114</p>
<p>Unit 12 Probability, Ratios, and Rates</p>	<p>Lesson 5: <i>How do you show that a number is not a whole?</i> Pp. 25–30</p> <p>Lesson 7: <i>What is a pattern?</i> Pp. 37–42</p> <p>Lesson 9: <i>How can math rules help you solve equations?</i> Pp. 49–54</p> <p>Lesson 11: <i>How do you measure?</i> Pp. 61–66</p> <p>Lesson 21: <i>Why do you need information?</i> Pp. 121–126</p> <p>Lesson 23: <i>Do you think it will happen?</i> Pp. 133–138</p>